



**GNST – Guru Nanak Khalsa College**

## **SMART Targets 2009/2010**

### **Information for Parents, Relatives and Family Members**

**We will need your continued and full co-operation in supporting your child to improve their knowledge and skills in the Panjabi language.**

**Please note that your child will be working towards a range of SMART targets this year to enable them to develop and improve their Panjabi language skills whilst attending the Guru Nanak Khalsa College.**

**We have taken on board parental feedback from the previous report's day and the majority of parents have requested more targeted language training in class as well as encouraging extended learning within the home. The targets have been developed by the Panjabi teachers in close collaboration with the college's Training and Development Officer, Sunil Naphray (MA) after a series of staff development sessions.**

**Please can you note the SMART targets for your child this year (overleaf). SMART is an acronym which refers to Specific, Measurable, Achievable, Realistic and Time-Bound. This will help teaching and learning to become more focussed and pupil-centred.**

**Our intention behind the introduction of SMART targets into the curriculum is twofold. Teachers will be able to specifically target the language skills that your child needs to develop in the classroom while seeking the full support and co-operation of parents and relatives to apply their skills within the home environment.**

**Your child will be assessed on these SMART targets and will be required to undertake 'home learning' activities to accelerate their development of the Panjabi language. Special consideration will be given to ensure that your child will be able to undertake any Panjabi language 'home learning' tasks to complement the demands of their mainstream education/schooling.**

**It is our firm belief that there are numerous opportunities for developing newly acquired language skills within the home environment through the interaction with parents, relatives, the child's home-based activities, hobbies and interests, travel pursuits etc.**

**We would welcome your feedback on the SMART targets that have been set for your child when we have the next report's day.**

**In the meantime, we trust that the SMART targets will boost your child's abilities in the Panjabi language and religious/cultural awareness in line with the vision and mission of the Guru Nanak Khalsa College.**

**Regards, Mr N.S Dhillon, MA, Principal, GNST – Guru Nanak Khalsa College**

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# SMART Targets 2009/2010

## Level 0

- 0/ 1. To recite the 'Mool Mantar', 'Deh Shiva Bar Mohe' and a small section of the 'Ardas'.
- 0/ 2. To perform basic greetings and pleasantries using 'Sat Shri Akal', 'Waheguru Ji Ka Khalsa, Waheguru Ji Ki Fateh', 'Nahiji', 'Tusi', 'Aasi'
- 0/ 3 To state the names of the first five Gurus, 5 Ks and names of the 5 Beloved Ones.
- 0/ 4 To speak, read and write the first 3 lines of the Panjabi alphabet (Gurmukhi).
- 0/ 5 To recite the individual sounds of the first 3 lines of the Panjabi alphabet.
- 0/ 6. To speak and write the days of the week, 5 fruit names, 5 vegetable names and 10 classroom things in Panjabi.
- 0/ 7. To speak and write down 5 colours and parts of the body.
- 0/ 8. To say the names of key family members for e.g. parents, grandparents, brothers, sisters, cousins etc.
- 0/ 9. To be able to count up to 20 in Panjabi.

## Level 1

- 1 /1. To recite the names of the ten Gurus in chronological order.
- 1 /2. To be able to state the relationship between some of the Gurus for example, 5, 6, 9 and 10.
- 1 /3. To write down a basic family tree.
- 1 /4. To recite the names of the 5 Beloved Ones, 4 Sahibzade and 5 Ks.
- 1 /5. To recite the 1<sup>st</sup> Pauri's Paath using the correct pronunciation.
- 1 /6. To speak, read and write down the full Panjabi alphabet (Gurmukhi) in the correct order.
- 1 /7. To recite the full Panjabi alphabet (Gurmukhi) using the individual sounds.
- 1 /8. To read, write and describe verbally the meaning of some 'Mukta' words.
- 1 /9. To be able to count up to 30 in Panjabi.
- 1/ 10. To say the name of the class teacher and classroom number.

## Level 2

- 2 /1. To recite and write short, simple sentences e.g. 'This is a house', 'That is a bus', etc.
- 2 /2. To be able to recite, read and write at least two 'Mukta' sentences.
- 2 /3. To briefly talk about themselves in Panjabi for e.g. 'My name is...', 'I am... years old', 'I live in.....', 'My address is.....', 'My hobbies include....', 'My parents names are...', 'My dad/mom dad works...',' I attend..... school in.....', 'My favourite food/colour/TV programme is....'
- 2 /4. To be able to count up to 40 in Panjabi.

# SMART Targets 2009/2010

## Level 3

- 3 /1. To be able to take part in a basic conversation about themselves and their families using simple questions.
- 3 /2. To be able to provide a short description of an event in the past for e.g. a holiday, best achievement, etc.
- 3 /3. To provide reasons for making a preference.
- 3 /4. To be able to write ten full sentences about themselves.
- 3 /5. To be able to count up to 50 in Panjabi.
- 3 /6. To be able to describe the time using 'quarter to/past', 'half past' and '..o'clock'.
- 3 /7. To be able to recite, read and write the 'laga mantra' i.e. kanna, bihari, sihari, aunkarh, dulankarh, laan, dulaan, etc.
- 3 /8. To be able to speak and write about a Sikh festival using for e.g. Diwali, Vaisakhi, Gurburbs, etc.

## Pre-GCSE

- P /1. To be able to speak, read and write full alphabet with 'laga mantra' including the tippi, adhak and bindi.
- P /2. To be able to write short sentences using present and past tenses and future time.
- P /3. To be able to read and understand the first 3 chapters of the 'Panjabi and Sikh Studies' book.
- P /4. To be able to write an informal letter to a relative.
- P /5. To be able to write an informal letter to a friend.
- P /6. To undertake 4 role plays as part of the Foundation GCSE Tier of the exam.
- P /7. To write down notes from a Listening Foundation GCSE Tier question.
- P /8. To be able to count up to 100 in Panjabi.

## GCSE

- G /1. To write 100 words about yourself using sentences.
- G /2. To speak about your personal life for at least 5 minutes and using a minimum of 10 utterances.
- G /3. To speak about your family at length for 5 minutes.
- G /4. To write down 10 sentences about your school in 30 minutes.
- G /5. To write down notes from a listening piece/cassette recording of a monologue or dialogue and describe it in their own words.
- G /6. To talk about a previous holiday in some detail for at least 5 minutes.
- G /7. To be able to express their views on a topic you are familiar with.
- G /8. To be able to count using further denominations using hundreds, thousands, millions and billions.

## AS/A2-Level

- A /1. To read and understand at least 4 stories in preparation for a mock examination.
- A /2. To discuss a story in class and express their own personal points of view and whether they are in agreement with the author's point of view.
- A /3. To write about at least 4 stories in their own words.